



# The PRINCIPLES OF WAR as PARADOX

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In the confusion of the modern battlefield, commanders need to know when to let subordinates seize the initiative and when to exercise tight command and control. Sometimes they must do both simultaneously. Understanding these and other contradictory impulses is the key to success.

When we are dealing with two different things that have a common relation external to themselves, the polarity lies not in the things but in their relationship.

—Clausewitz

Principles of war have historically been considered rules of thumb that shape how military professionals try to make sense of the chaos inherent in conflict. They form the basis of the *uncommon sense* that sets military professionals apart from laymen. Over the years military professionals have institutionalized the principles of war in their doctrine and decision-making. These principles represent a set of shared professional norms, values, and guidelines embedded in the military culture.

Principles of war have traditionally had a quality intended to transcend the uniqueness of every case. We believe, however, that the principles of war cannot stand alone without a rich context associated with each case. Military professionals need to become proficient at considering simultaneous, multiple, and opposite perspectives in order to make sense of the inherent complexities of warfare.<sup>1</sup> What is needed is a way of reframing opposing ideas that present a more patterned, nonlinear, and dynamic sense of warfare. We believe that *paradoxical reasoning* is the transformational logic that must underpin all future applications of the principles of war. Our model does not discard the age-old, well-supported principles; rather, it transforms the way we make sense of them. We also add a few more principles (*people, initiative, complexity, and defensive*) in order to articulate the inherent opposites required for paradoxical reasoning.

Paradoxical logic is not a new idea. Rather, the profession has seemingly not addressed Clausewitzian notions of the paradoxical nature of war because we are habitually pursuing “the right answer”—a cultural characteristic of modern and rational military decision-making. In war technical military rationality exists in the midst of political decision-making; bureaucracy exists while battlefield innovations are being tested; stability and instability, am-

biguity and clarity, and the routine and the surprising all exist at the same time.

Employing principles of war without acknowledging their opposites can result in taking a singularly focused extreme position that may be recognized as dysfunctional only after it is too late. For example, President Bush’s proclamation that major combat operations were over in Iraq were later contradicted when he said: “Had we to do it over again, we would look at the consequences of catastrophic success, being so successful so fast that an enemy that should have surrendered or been done in escaped and lived to fight another day.”<sup>2</sup>

In *On War*, Clausewitz recognized that, “war consists of a continuous interaction of opposites.”<sup>3</sup> While Clausewitz espoused a very comprehensive theory of war, he emphasizes that war is so complex that “theory conflicts with practice. . .” and that no set of principles “can be dogmatically applied in every situation, but a commander must always bear them in mind so as to not lose the benefit of the truth they contain in cases where they do apply.”<sup>4</sup> He demonstrates this complexity by explaining that, “all parts of a whole are interconnected and thus the effects produced, however small their cause, must influence all subsequent military operations and modify their final outcome to some degree, however slight.”<sup>5</sup>

Clausewitz’s main thesis is itself paradoxical: the ultimate war aim is peace, and because “in war the result is never final,” elements of peace and war exist continuously and simultaneously.<sup>6</sup> He postulates that linear cause and effect relationships in war are spurious (their effects are really unpredictable even though there appears to be a correlation) because the variables of war are mutually causal.<sup>7</sup> Clausewitz is adamant throughout his text that each war has a distinctive “pattern” because of the interaction of the variables.<sup>8</sup>

Paradoxes seem to be absurdly contradictory, but many are two sides of the same coin, as some familiar military colloquialisms reveal. “The best defense is a good offense,” is a paradox inherent to the current Bush administration’s concept of preemption. The idea of “mission first, people always,” is an informal, widely known adage that demonstrates a common military leadership paradox. Today, the coalition forces want to decrease their profile to the civilian population in Iraq while simultaneously increasing their presence and responsiveness to the insurgents.

There is another inherent paradox associated with information in a real time media-rich and image-infested environment. How a war is prosecuted is not just an invisible, local “on-the-battlefield” issue anymore. With the advent of modern communications technology, the battle plays itself out on a global stage and affects how the war is fought—witness the effects of embedded correspondents broadcasting while on the move, digital pictures from Abu Ghraib, internet beheadings, and digitized views of flag-draped coffins. The U.S. form of democracy strongly advocates *freedom of information* and freedom of the press (note the innovative “embedded press” technique during



*The Ludendorff Bridge at Remagen shortly after its capture by elements of the 9th Armored Division in March 1945. Brigadier General Hoge's command took the initiative and seized the bridge when the opportunity presented itself even though the operational plan called for the unit to cross the Rhine further south.*

Operation Iraqi Freedom). At the same time the government also seeks to *control the interpretation* of wartime plans or events to sway public and international opinion as part of a strategic communications policy.<sup>9</sup>

The same tension applies in battle. Information technologies that permit a “common relevant operating picture” to increase the chances for initiative at all levels also enhance command and control (and potentially micromanagement) at the same time.<sup>10</sup> Below, we explain our model of paradoxical reasoning and then highlight the principles of war as paradox.

### **The Model of Paradoxical Reasoning**

Military professionals must simultaneously value the polar opposite principles of *initiative* and *command and control* in the conduct of warfare. We want subordinate commanders to exercise autonomous, adaptive thinking and acting when they encounter opportunities that higher-level echelons do not see. At the same time, we want to restrict a subordinate’s initiative because they cannot focus on the strategic “bigger picture” that holds them accountable for unintended outcomes that otherwise “sensible” mission-oriented decisions and actions might cause. If everything were predictable (i.e. “technically rational”) in war, we would only need command and control. But we also need adaptive variation. “Irrational” actions and mistakes are necessary for bold experimentation and *ad hoc* learning.

Command and control points to the principle of unity of command, a single mindedness of purpose. The en-

tire command is moving in one direction. There is no tolerance for conflict with the intent of the commander at the top. Initiative implies autonomous thinking and acting that, in principle, opposes the commander’s quest for like-mindedness. For example, those involved directly with what is happening “up close and personal” may develop a very different picture than that derived from “higher headquarters.” All of us have experienced these conflicting ways of making sense, where it seems almost ludicrous from both perspectives to consider the opposing view.

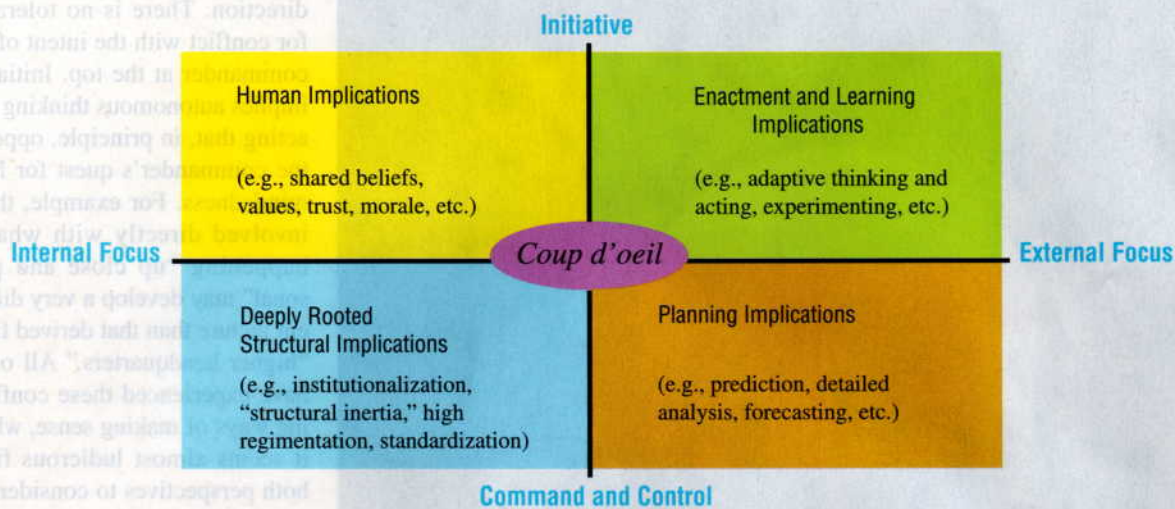
This was the case in World War II when the 9th Armored Division captured the Ludendorff Bridge at Remagen (i.e. the “wrong” bridge according to the chain of command). Brigadier General William M. Hoge, the commander of the division’s Combat Command B, actually violated orders when he ordered the attack to secure Remagen since he was supposed to turn south to join up with Lieutenant General George Patton’s Third Army.

Military professionals must value both an *internal focus* (the disposition of their own forces, troop morale, training, maintenance status, and other qualities of readiness, etc.) and the opposing *external focus* (enemy forces, international and nongovernmental actors, national will, weather, geospatial variances, political decisions, etc.). While it is difficult for a commander at any level to maintain comprehensive and simultaneous cognizance of both, we have historically organized our military staffs and information technologies to better cope with both internal and external environmental complexities.

By juxtaposing these continua (initiative :: command and control; internal focus :: external focus) we show the basis of our paradoxical framework and depict these as primary competing values.<sup>12</sup> The continua cross to produce the basic framework for paradoxical reasoning: four types of competing implications (human, learning, planning, and structural), thus enabling us to examine what would normally be considered impossible ideas to consider simultaneously (Figure 1).

Paradoxical reasoning insists that military professionals rapidly appreciate complex interactive patterns (i.e. the continua and quadrants do not exist in isolation from each other, but exist together to create the whole). Looking inward and outward simultaneously, while valuing both flexibility and command and control is what the Clausewitzian term *coup d’oeil* (shown in the center of

Figure 1: The Basic Framework for Paradoxical Reasoning and Coup d'oeil.



the diagram) describes.<sup>13</sup> While we examine each quadrant individually for the purpose of drawing contrasts, it is important to realize that when practicing military art, the professional must contemplate the implications of all quadrants in a patterned, holistic way. Each quadrant has unique implications that seem mutually exclusive but, nevertheless, concurrently exist.

**Human Implications—Initiative and Internal Focus.** The upper left quadrant is associated with initiative (autonomous thinking and acting) that occurs within the internal boundaries of the military entity being considered (i.e. the individual, smallest team, unit, unified command, an international coalition). For example, a unit member takes action to improve *esprit de corps*. Many of us have experienced positive command climates ignited by strong beliefs and shared values that foster high morale and trust even under adversity. Trust is a human precondition that enables members to take more initiative—to adapt, innovate, and improvise. It helps to achieve an overall cultural integration and intent without the excessive need for internal controls (indicated in the lower left quadrant).<sup>14</sup>

While human implications are important, it is also important to guard against them taking precedence over other factors, such as the mission orientation found in the lower right quadrant. The memorable 1949 war movie *Twelve O'clock High* depicts the simultaneity of these polar opposites in the leadership role played by Gregory Peck.<sup>15</sup>

**Learning Implications—Initiative and External Focus.** As with human implications, the upper right quadrant relates to initiative, but conversely with an internal focus, in making sense of the external environment. We constantly seek to learn more about the external environment so we can judge whether our acts are or will continue to be productive. The continuous cycle of trial and error and learning from feedback as the environment reacts to that activity is characteristic of this quadrant.

In a highly interconnected, turbulent environment, success will be determined not by how much the commander knows, but how fast he and his organization acts, thinks,

and learns. The United States has not been very quick at providing the insight and training needed to combat an ideologically based conflict—something that cannot be defeated by traditional military operations alone, but can be addressed through collective learning.

This does not ignore the importance of programmed training that sets tasks, conditions, and standards (valued in the lower left quadrant). On the contrary, the best forms of improvised initiative rests on practice, practice, and more practice so that the learning process can sense when the regimented tasks and conditions mastered in training should change, be rejected, or adapted and previous standards are no longer applicable.

**Planning Implications—Command and Control and External Focus.** In the lower right quadrant one seeks to apply previous learning about cause-and-effect relationships in order to plan for anticipated future outcomes in the external environment. The multi-level effects of strategic, operational, and tactical missions (military causes) on the external environment are efforts to predict and then control actions that will assure victory, e.g., “effects based operations.”<sup>16</sup> However, focusing only on these levels of planning can result in ignorance of implications found in the other quadrants. For example, when examined in the context of human implications found in the upper right quadrant, the predisposition to plan in too much detail can be shown to interfere with the propensity to learn. Such ignorance can create conditions for unwanted surprise.

**Structural Implications—Command and Control and Internal Focus.** The lower left quadrant denotes institutionalized internal control methods that make highly controlled activity possible. One dominant value in this quadrant is to structure for certainty. There are two types of structures: soft and hard. Soft structures include institutionalized standard operating procedures, policies, doctrine, traditions, and habits that promote institutional memory. They ensure members are culturally indoctrinated as to how, when, and why things are done. Hard structures include equipment, buildings, installations, and other physical hardware and